

As the UK wide professional body for the career development sector, the CDI is ideally placed to deliver this training.

All of our trainers/assessors have many years' experience of supporting professionals to develop career programmes and since 2018 have successfully delivered this training to over 800 Careers Leaders.

### Who is this programme for?

Careers Leaders come from state funded schools, colleges, special schools, PRU and Alternative Provision. Some of them have been in this role for several years, whilst others are new to the role of Careers Leader.

### What does the programme cover?

The overall purpose of the Careers Leader Training programme is to equip and enable Careers Leaders to prepare and implement a strategic plan for developing a careers programme in their organisation that meets the eight Gatsby Benchmarks. This involves being able:

1. To understand the role and value of the Careers Leader (including how it differs from that of Careers Adviser) and to reflect on development of own knowledge and skills to meet the needs of learners
2. To analyse key aspects of career theory and how these underpin the school, special school or college approach to careers and the local/regional context
3. To understand and be confident implementing meaningful application of all of the Gatsby Benchmarks
4. To understand relevant national developments & apply relevant policies and frameworks for practice that support positive/improved student outcomes (including Gatsby Benchmarks, CDI, Skills Builder, etc.)
5. To create (or strengthen the current) a strategic careers plan aligned to school, special school or college priorities
6. To identify (or review current) career related learning outcomes to measurably develop the knowledge, skills and behaviour that support careers readiness
7. To identify a progressive and responsive approach to meaningful encounters with employers and to experiences of the workplace
8. To determine how careers impact evaluation data can be regularly and systematically collected and analysed to inform evaluation, reporting and continuous improvement of the careers provision
9. To prepare an approach to reporting on careers to SLT and to governing body/trustees showing progress of the strategic careers plan and providing evidence of impact
10. To diagnose priority outcomes for staff careers CPD from the strategic careers plan and key careers related learning outcomes

### How is the programme structured?

The programme is delivered virtually (e60 TJETEM/Span <Lang (en-US)/MD

